To: Superintendent, Principal, and Athletic Director

From: Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

Date: August 25, 2003

Subject: 2002-2003 Annual Report Forms Submission

School: Somerset High School

Enclosed please find a copy of Form T-65, The 2002-2003 Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future. Also, KHSAA Audit Staff may have requested a re-submission of some of the 2002-2003 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



MEMORANDUM

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Larry Boucher, Executive Assistant Commissioner

DATE: July 8, 2003

RE: 2003 Title IX Forms Submission

School Somerset High School Reviewed by	Phyllis Catlett

The following is a status report regarding the required 2002 - 2003 Title IX submission of forms due in to the KHSAA office by April 15, 2003. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner.

✓ GE 19 (Annual Verification)	✓ T-35 (Budget Expenses)
✓ T-1 (Summary Program Chart 1)	✓ T-36 (Budget Expenses)
✓ T-2 (Summary Program Chart 2)	✓ T-41 (Checklist – Overall Interscholastic Program)
✓ T-3 (Summary Program Chart 3)	√ T-60 (Corrective Action Plan)
✓ T-4 (Summary Program Chart 4)	

II. Status

A.	✓ 2002 – 2003 Forms are satisfactory and no further information or action is necessary at
4 F 8 35 4	this time.
B.	Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future.
C.	The following forms were omitted and must be submitted by school representatives.
D.	✓ Other Recommendation and Comments:
	 It appears that, according to the information provided by school personnel.
	Somerset High School is presently not in compliance with any of the three-
10 Per 10	prong test. Compliance can possibly be achieved when the school adds
	volleyball to the girls' program.
	 It is recommended that students be surveyed in grades 8-11. The school
	had an excellent response from the student survey in grades 9-12.



MEMORANDUM

To:	KHSAA Member School Superintendents, Principals, and Athletic Directors
	•

From: Brigid L. DeVries, Commissioner Larry Boucher, Assistant Commissioner

Date: 🤇	JULY	8,	2003	•
11				

Re:	2003 Little IX Forms	noisaimaug a			
		/ 1		_	1
Schoo	SomeosET	+ Het	 Reviewed by	PHILLIE	CA

The following is a status report regarding the required 2002-2003 Title IX submission of forms which were due in to the KHSAA office by April 15, 2003. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

1. Checklist of Forms properly submitted in a satisfactory manner:

ſ	 GE 19 (Annual Verification)	~	T-35 (Budget Expenses)
Ì	 T-1 (Summary Program Chart 1)	1 :	T-36 (Budget Expenses)
Ì	T-2 (Summary Program Chart 2)		T-41 (Checklist - Overall Interscholastic Program)
l	T-3 (Summary Program Chart 3)		T-60 (Corrective Action Plan)
	 T-4 (Summary Program Chart 4)		T-63 (Interscholastic Survey Results)

II. Status

School

A.	7	2002-2003 Forms are satisfactory and no further information or action is necessary at this
		time.
B.		Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future.
C.		The following forms were omitted and must be submitted by school representatives.
U.		O_1
D.		Other Recommendation and Comments: It appear according to the insumation provided by the subject That Summers is spreadly but not incompliance with any the three proof tothe Compliance con prosibly be achieved when the subsol adam vollayball to the ofish proopsy. It is recommended
		that sudant be surveyed in grade 8 11. The school had
-		an excellent response from the boulent survey in grader 9-12.



2002-2003 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2003 along with other required forms)

The	Somerset	_ High School,S	omerset_	_, Kentucky
O. f	CTT' - L Cabaal)	* * * * * * * * * * * * * * * * * * *	(City)	
C.C t - 4h - IZ autrolou	Wigh School Athletic Asso	ciation that the following	is an accurate and	true representation of the
facts surrounding complia	ance with 20 U.S.C. Section	ns 1681-1688, et. Seq. (als	so known as Title I	X)
e e	the state of the s			
I certify the following	g provisions in accorda	nce with records at th	ie school contau	ned in the permanent
Title IX file, and to t	he best of my knowled	lge have completed th	e following task	s. (All boxes must be
checked)				
			21.	
Established a g	gender equity committee	e at the high school.	(list committee)	personner and provide
attachment if ne		(60P)	Title	
Name	Address	Phone 679-4451		erson of Committee
Teresa Ward	305 College St.		Athletic T	virector
Robert Tuck	er 301 College St.		Principal	
Tom Floyd			Girls Baske	thall Coach
Judy Mason Shawn Thac			Bow Basks	etball Coach
Robin Dough	1,300 m		~ ^ .	
Anna Prother		679- 6287		
Scheduled a r	ninimum of three meetin	gs during the 2002-2003	3 school year on t	he following dates:
Name land	4 2002			
Februaru =	70 2003			
Aprilla	,003			
The state of the s			C (1 -1, -1/3	المستسعية
Designated t	he following person(s) as	s the Title IX coordinato	r for the school/a	ISTITICE:
Teresa War	rd Dir.of Pupi	l rersonnel 305	College ST. 1	Dhona
Name	Title	Ado	iress	riione
		1 11 11 11 11 11 11 11 11 11 11 11 11 1	a of the barre and	oirle athletice program
	rsonnel are continuing to	make periodic review	s of the boys and	gnis auneues program
reflected in the Co	orrective Action Plan.			
		.11	l ashool maintain	c a complete nermanen
■ In addition	n to the above information	on, the above referenced	eent endit ell cor	s a complete permanent
	le IX records including c	opies of the sen-assessin	dent addit, an cor	rective action plans, and
other related mate	rials.			
	11			
May I	Mad	April 1 200	7.3	
Principal's Signat	$\frac{\overline{D}}{\overline{D}}$	ate		
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レルル・/	<u>UKOU</u>	Foul! Here	Signatura	
Superintendent Si		chool Board Chairperson		

2002-2003 <u>ACCOMMODATION OF INTERESTS AND ABILITIES</u> <u>SUMMARY PROGRAM CHART 1</u>

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	229	50 %	175	4170
Row 2	BOYS	229	50 %	252	5970
Row 3	Totals	458	100%	427	100%

Instructions:

*Number of 8th grade students & below used in Column 4 calculations if applicable:

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
 Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:

Date: april 103

2002-2003 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	1	114	0	0	
	Row 2	j.v.:	3	44	0	0	
	Row 3	frosh:	1	11	0	0	
	Row 4	total:		115	O	0	
BOYS	Row 5	varsity:	8	179	0	0	se propredative franchis Reductive brokenskiert
	Row 6	j.v.:	4	65	0	0	
	Row 7	frosh:	1	8	0	0	and the broom of the second
	Row 8	total:	13	252	0	0	

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Principal's Signature:

Date:

April 1,03

2002-2003 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

For any question answered "YES" identify the respective sport(s).

	GIRLS (Yes / No)	BOYS (Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	Yes	No
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	Yes	No
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on student responses from the interscholastic survey?	Yes	No
4. For a sport currently offered at the varsity level only, is there sufficient interest to form a viable team for a junior varsity, or freshman team that is not currently offered?	No	No
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest to form a varsity team not currently offered?	No	No
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Yes	No

Date: 4-1-03

2002-2003 <u>ACCOMODATION OF INTERESTS AND ABILITIES+</u> <u>SUMMARY PROGRAM CHART 4</u>

Levels of Competition Test One

		Column 1	Column 2	Column 3
	Team	Number of Teams	Number of	Percentage of
Girls	Levels	Currently Offered	Participants	Participants at Each Level
Row 1	varsity:	7	114	65 %
Row 2	j.v.:	3	44	65 % 25 %
Row 3	frosh:	1	17	10 %
Row 4	total:		115	100%
Boys		The second section of the sect		
Row 5	varsity:	8	119	71 %
Row 6	j.v.:	4	45	26 %
Row 7	frosh:	. 1	8	3 %
Row 8	total:		252	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 1, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 1, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 1, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 1, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 1, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 1, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:	len	flores	Date: Unel	1,03
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KHSAA Form T35 REV. 10/02

<u>2002-2003</u> BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART

TO INCLUDE BOOSTER CLUB FUNDING

	equipn sup	equipment and supplies	tra	travel	awards	ırds	coaches' salaries (to include supplemental and	salaries clude ntal and	facilities improvements	ities ements	publications (i sport-specific)	publications (if sport-specific)
			-				extended employment)	ded ment)				
A PART OF THE PART	В	A	B	E	В	Œ	B	Ä	В	E	Я	<u> </u>
G basketball	2000	# 24 90 E.	2500	73 00 00			\$ 5000	15000				- Carrier (19)
B basketball	3000	76111	2500	Ž M			\$15000.	15,000				
G softball	/300	8 976 kg	15.00	W.			5.000	5,000				
B baseball	/300	3,02.4	15.00	2			5,000	5 000				
G cross country	0001	1127	009	E			1.000	1,000				
B cross country	000/	74.47	009	C			1.000.	1,600				
Ggolf	500	2,245	900/	2			2000.	20016				
B golf	500		000/	07			2000.	2,000				
G soccer	1000	77	1500	m 3-			4 500.	7 5.00				
B soccer	000/	136,77	1500	Va Si			4 506.	7 200				
G swimming								en.				
B swimming												

1. Budget and expenditures on this 2002-2003 year report due by April 15, 2003, should reflect the total monies budgeted and spent for the entire year of 2001-2002 ending June 30, 2002.

2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.

3. Booster Club Funding/Contributions must be included in the expenditures total.

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Date:

KHSAA Form T36 REV, 10/02

BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING 2002-2003

Teams	equipm supj	equipment and supplies	travel	vel	awards	rds	coaches' salaries (to include supplemental and extended cmployment)	salaries clude mtal and ided ment)	facilities improvements	ities ements	publications (if sport-specific)	tions (if
	æ	Ħ	M	EL CONTRACTOR	<u> </u>	도	Д	A	B	덛	В	딸
G track	1000	93 7	150	53		Charles on the charles of the charle	3060	3000				
B track	1000	09/2	150	5			3060	3000				
G tennis	500	Š	1000	1713	Avi page Avia		1500	1500				
B tennis	500	000	1600	2			1500	09.5/				
G volleyball						The state of the s						
B wrestling					Anna managanga ang tang tang tang tang tang ta							
G (list sport)												
B (football)	900	18972	0052	5097			23,000	23,000				
G (list sport)										distributed design of the second seco		
B (list sport)												The state of the s

^{1.} Budget and expenditures on this 2002-2003 year report due by April 15, 2003, should reflect the total monies budgeted and spent for the entire year of 2001-2002 ending June 30, 2002.

Principal's Signature: ___

Date:

0

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^{2. &}quot;B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.

^{3.} Booster Club Funding/Contributions must be included in the expenditures total.

2002-2003 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev, 9/02

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance		ADVANTAGE TO on Internal Evalua column.)	
OPPORTUNITIES	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
Accommodation of Interest and Abilities		/	
BENEFITS	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
Equipment and Supplies	-		/
Scheduling of Games and Practice Time			
Travel and Per Diem Allowances			
Coaching		·	V,
Locker Rooms, Practice and Competitive Facilities	·		V
Medical and Training Facilities and Services			/
Publicity			
Support Services			
Athletic Scholarships		NA	
Tutoring			
Housing and Dining Facilities and Services			
Recruitment of Student Athletes			

Principal's Signature: Mary Date: Mil 1,03

KHSAA Form T60 Rev. 10/02

2002-2003

School Name: Somerset High Schoo

School Year: 2002 - 200 Principal's Signature: Z

Date: 3/24/03

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2003.

TIME TABLE FOR CORRECTIVE ACTION		competition in 2003-2004 Season.				
SUGGESTED CHANGE	Addition of JVAND Varsity Volleyball	for Next Seasow.				
ITEM FOR CORRECTION	"Teamwise" GIRIS do Not have AN	Equal opportunity. (Two Teams)				The second secon

An explanation (status report) is needed for all areas identified previously as items for correction as well as all areas currently identified as items for correction. This form shall be typed.

Principal's Signature;

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2002-2003 INTERSCHOLASTIC ATHLETICS SURVEY
School Name: Summary of Student Responses
School Enrollment: 478
Date: $2/20/03$ /) =
Completed By: And York - And.
Instructions:
1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number
of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of
students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the
KHSAA by April 15, 2003. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.
418 Number of Surveys
455 Total Returned On
9-12 Grades Surveyed
How Was The Survey Administered?
(e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)
Fall Sports (List Total Number of Participation Responses)
Cross Country (Girls)
Cross Country (Boys)
Field Hockey (Girls)
Football (Boys)
Golf (Girls)
Golf (Boys)
Soccer (Girls)
49 _ Volleyball (Girls)
Volleyball (Boys)
Winter Sport (Ligt Total Number of Doutisination Decreases)
Winter Sport (List Total Number of Participation Responses)

- 21 Basketball (Girls) 6/ Basketball (Boys)
- 3/ Gymnastics (Girls)
- ________ Indoor Track (Girls)
- ______Indoor Track (Boys)
- 42 Swimming & Diving (Girls)
 - **22** Swimming & Diving (Boys)
- **23** Wrestling (Boys)

Spring Sport (List Total Number of Parti 55 Baseball (Boys) Fast Pitch Softball (C 23 Slow Pitch Softball (Girls) Tennis (Girls) Tennis (Boys) Track (Girls) Track (Boys)	Girls)
Other Sports (From Student Survey T-61	Question 10)
Name of Sport	Number of Students Interested In
LACROSSE	Participating 7
"NAKED" MUD Wrestling	3
Bowling	4
Cricket	2
Boxida 4	
Wrestling	2
CHESS	2
Number of Students who participate in Ir (From Student Survey T-61 Question 5)	ntramural Sports.
Sport Volley ball	6 Number
List Intramural Sports students are interes (From Student Survey T-61 Question 6)	sted in adding:
Sport Rodeo	2 Number
Sailidg 4	
Die Estila	<u> </u>
Med - Wrestling	2
· (/ / / / -	

Participation in Non-School Sports Activities (From Student Survey T-61 Question 7)

Sport KARAte	7 Number
CHURCH SOFTBALL	5
Horse - SHowidg	2
Auto PACING	2.
KICK-BOXT49	4
·	

Reasons for not participating in interscholastic athletics. (From Survey Question 8)

Response	lumber
I prefer other activities such as be a decided and game. I don't have time The practice schedules and game. The sport I like isn't offered. It's too expensive. I prefer to participate in club or a decided. Working. Other	e times are inconvenient
Student Suggestions to encourage participation Here Fund More Les Change Societies Parties, Free Days	megapent from Crocker

Principal's Signature

april 103